

LISTEN A MINUTE.com

Youth

<http://www.listenAminute.com/y/youth.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/y/youth.html>

People complain a lot about youth, about young people. I think they have for the past 60 years or so. I don't think youth was much of an issue a hundred years ago. Then, young people were just young people. They respected older people, did what they were told and didn't create trouble. Today, however, the word 'youth' often makes us think of badly behaved teenagers. I think it all started with rock and roll. Suddenly young people decided they wanted more independence and could do what they wanted. They rebelled against society. A whole youth culture developed, with youth fashion, youth clubs and music. Today, we have things like youth crime. It would be nice if youth could have a more positive image.

LISTENING GAP FILL

From: <http://www.listenAminute.com/y/youth.html>

People _____ about youth, about young people. I think they have _____ 60 years or so. I don't think youth _____ issue a hundred years ago. Then, young people were just young people. They _____ people, did what they were told and didn't create trouble. Today, however, the word 'youth' often makes _____ behaved teenagers. I think it all started _____ . Suddenly young people decided they wanted more independence and could do what they wanted. They _____ society. A whole youth culture developed, with youth fashion, youth clubs and music. Today, we have things like youth crime. It would be nice if youth could have a _____ .

CORRECT THE SPELLING

From: <http://www.listenAminute.com/y/youth.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT YOUTH SURVEY

From: <http://www.listenAminute.com/y/youth.html>

Write five GOOD questions about y/youth in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

 **WRITING**

From: <http://www.listenAminute.com/y/youth.html>

Write about y/youth for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about y/youth. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about y/youth. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. YOUTH POSTER Make a poster about y/youth. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY YOUTH LESSON: Make your own English lesson on y/youth. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on y/youth. Share your findings with the class.

