

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

New Zealand

http://www.listenAminute.com/world_cup/new_zealand.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/new_zealand.html

You have no idea what it means for New Zealand to be in the World Cup Finals. Think about it for a minute. This tiny country with a population of just three million is playing against the best teams in the world. New Zealand went crazy when we qualified. We topped the Oceania group last year, but then had to beat Bahrain. We did that and reached our first Finals for 28 years. We know it isn't going to be easy, especially with Italy in the group. I do think we have a chance though. I'm sure if our players play well, we can beat Paraguay and Slovakia. The good thing is we are real underdogs so our players can play and enjoy themselves. This means there's no pressure. There will be a shock or two and we can provide that shock.

LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/new_zealand.html

You have no idea _____ New Zealand to be in the World Cup Finals. Think about _____.

This tiny country with a population of just three million is playing against the best teams in the world. New Zealand went crazy _____. We topped the Oceania group last year, but _____ Bahrain. We did that and reached our first Finals for 28 years. We know it isn't v, especially with Italy in the group. I do think we _____. I'm sure if our players play well, we can beat Paraguay and Slovakia. The good thing is we _____ so our players can play and enjoy themselves. This means _____. There will be a shock or two and we can provide that shock.



CORRECT THE SPELLING

From: http://www.listenAminute.com/world_cup/new_zealand.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

TEAM NEW ZEALAND SURVEY

From: http://www.listenAminute.com/world_cup/new_zealand.html

Write five GOOD questions about New Zealand's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: http://www.listenAminute.com/world_cup/new_zealand.html

Write about New Zealand's team for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about New Zealand's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about New Zealand. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NEW ZEALAND POSTER Make a poster about New Zealand's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NEW ZEALAND LESSON: Make your own English lesson on New Zealand. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on New Zealand. Share your findings with the class.

