

LISTEN A MINUTE.com

2010 FIFA WORLD CUP

Honduras

http://www.listenAminute.com/world_cup/honduras.html



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/world_cup/honduras.html

You can't imagine how happy we were when Honduras reached the World Cup Finals. We all thought we wouldn't make it. We needed the USA to draw with Costa Rica in the final game of the qualifying group. In the dying seconds of that game there was an equalizer and we reached the finals for only the second time in our history. This is really wonderful news for our country. There'll be a festival atmosphere in every town and city in June. We were last in the finals 28 years ago in Spain. We only lost one game but went out in the first round. We really hope to do better this time. I'm getting ready for a whole month of amazing football. I wish the World Cup was on more often. Once every four years isn't enough.



LISTENING GAP FILL

From: http://www.listenAminute.com/world_cup/honduras.html

You can't _____ were when Honduras reached the World Cup Finals. We all thought _____ . We needed the USA to draw with Costa Rica in the final game of the qualifying group. _____ of that game there was an equalizer and we reached the finals for only the second _____ . This is really wonderful news for our country. There'll be a _____ in every town and city in June. We were last in the finals 28 years ago in Spain. _____ game but went out in the first round. We really hope to do better this time. I'm getting ready _____ of amazing football. I wish the World Cup was on more often. _____ isn't enough.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

From: http://www.listenAminute.com/world_cup/honduras.html

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



TEAM HONDURAS SURVEY

From: http://www.listenAminute.com/world_cup/honduras.html

Write five GOOD questions about Honduras's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



WRITING

From: http://www.listenAminute.com/world_cup/honduras.html

Write about Honduras's team for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Honduras's team. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Honduras. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HONDURAS POSTER Make a poster about Honduras's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HONDURAS LESSON: Make your own English lesson on Honduras. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Honduras. Share your findings with the class.

