

# LISTEN A MINUTE.com

## 2010 FIFA WORLD CUP

### Brazil

[http://www.listenAminute.com/world\\_cup/brazil.html](http://www.listenAminute.com/world_cup/brazil.html)



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

The heart of every Brazilian beats faster when the World Cup Finals come. Every four years, we all believe we will be world champions again. We are the most successful side in the world – ever. We're the only team to have played in every single tournament and the only side to have won five trophies. We are football crazy. We play the most beautiful football in the world. The best footballer ever was from Brazil – of course everyone knows his name – Pele. We are so proud of our Brazilian team. They are all heroes. We are all looking forward to some great games. We should beat North Korea quite easily. The game against Portugal will be great. The final will also be amazing, but we don't know who Brazil will play yet.

## LISTENING GAP FILL

From: [http://www.listenAminute.com/world\\_cup/brazil.html](http://www.listenAminute.com/world_cup/brazil.html)

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## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# TEAM BRAZIL SURVEY

From: [http://www.listenAminute.com/world\\_cup/brazil.html](http://www.listenAminute.com/world_cup/brazil.html)

Write five GOOD questions about Brazil's team in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: [http://www.listenAminute.com/world\\_cup/brazil.html](http://www.listenAminute.com/world_cup/brazil.html)

**Write about Brazil's team for 10 minutes. Show your partner your paper. Correct each other's work.**

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## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about Brazil's team. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about Brazil. How will they do in the 2010 World Cup? Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. BRAZIL POSTER** Make a poster about Brazil's team. Include profiles of the star players. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY BRAZIL LESSON:** Make your own English lesson on Brazil. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Brazil. Share your findings with the class.

