

LISTEN A MINUTE.com

Weekends

<http://www.listenAminute.com/w/weekends.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/w/weekends.html>

What would life be like without weekends? I live for weekends. I love weekends. When Thursday arrives, I start getting excited. The end of the week is near. The good times are about to begin. The very second I finish work, the weekend starts. I totally get into weekend mode. I usually have a lot planned. I have to go out on Friday night. Everyone's out and having a good time. Saturday is a good day for doing things. I usually go somewhere interesting. For eight months of the year it's football season, so there's usually a good match on somewhere. Saturday is also the day I go to a nice restaurant. I meet my friends somewhere in town and we go and have a meal. I hate the end of the weekend.

LISTENING GAP FILL

From: <http://www.listenAminute.com/w/weekends.html>

What _____ without weekends? I live for weekends. I love weekends. When Thursday arrives, I _____. The end of the week is near. The good times are about to begin. _____ I finish work, the weekend starts. I totally get into weekend mode. I usually have _____. I have to go out on Friday night. Everyone's out and having a good time. Saturday is _____ doing things. I usually go somewhere interesting. For eight months of the year it's football season, so there's _____ match on somewhere. Saturday is also the day I go to a nice restaurant. I meet my friends somewhere in town and we go _____. I hate _____ weekend.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



STUDENT WEEKENDS SURVEY

From: <http://www.listenAminute.com/w/weekends.html>

Write five GOOD questions about weekends in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about weekends. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about weekends. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WEEKENDS POSTER Make a poster about weekends. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WEEKENDS LESSON: Make your own English lesson on weekends. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, StumbleUpon account, or any other social media tool to get opinions on weekends. Share your findings with the class.

