

LISTEN A MINUTE.com

Traffic

<http://www.listenAminute.com/t/traffic.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/traffic.html>

Someone really should do something about the traffic. It's terrible. It's getting worse every day. There are so many cars on the roads these days. It's a nightmare driving in the city. Bumper to bumper even at midnight. I don't know where all this traffic came from. You turn on the radio and the traffic report is all about congestion here, snarl-ups and gridlocks there. The answer must be to get better public transport. Let people take the train or bus. People need to leave their cars at home. The roads are too dangerous. And then there's the pollution. It's disgusting outside sometimes. You feel like you're breathing pure fumes. We need to get rid of these traffic jams so we can move and breathe more easily.

LISTENING GAP FILL

From: <http://www.listenAminute.com/t/traffic.html>

_____ something about the traffic. It's terrible. It's _____. There are so many cars on the roads these days. It's a _____ city. Bumper to bumper even at midnight. I don't know where all this traffic came from. You _____ the traffic report is all about congestion here, snarl-ups and gridlocks there. The answer must be to _____. Let people take the train or bus. People need to leave their cars at home. The _____. And then there's the pollution. It's _____. You feel like _____. We need to get rid of these traffic jams so we can move and breathe more easily.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/traffic.html>

Someone really should do something about the traffic. It's eletribr. It's getting worse every day. There are so many cars on the roads these days. It's a gtmihnrae driving in the city. Bumper to ubmpre even at midnight. I don't know where all this traffic came from. You turn on the radio and the traffic oprtre is all about cognisenot here, snarl-ups and cliodksrg there. The answer must be to get better public roatrtsnp. Let people take the train or bus. People need to leave their cars at home. The roads are too grounsade. And then there's the pllouniot. It's disgusting outside sometimes. You feel like you're brenihtag pure fumes. We need to get rid of these traffic jams so we can move and breathe more easily.



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the radio about all is report traffic the and congestion
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jams move can we so easily more breathe and.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TRAFFIC SURVEY

From: <http://www.listenAminute.com/t/traffic.html>

Write five GOOD questions about traffic in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about traffic. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about traffic. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TRAFFIC POSTER Make a poster about traffic. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TRAFFIC LESSON: Make your own English lesson on traffic. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on traffic. Share your findings with the class.

