

LISTEN A MINUTE.com

Time

<http://www.listenAminute.com/t/time.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/t/time.html>

There never seems to be enough time to do things. I always seem to run out of time. I really wish there were more hours in the day. Then I could slow down and relax, and get everything done. Time is a fun thing. Sometimes it flies – usually when you’re having fun. Other times it drags and goes painfully slowly. Sometimes I look at the clock and I think it’s going backwards. I think it’s very important to spend my time wisely. It’s too important to waste. For me, time is very precious at the weekends. I can spend some quality time with my family and friends. I always have a good time at the weekend. I like the expression time is money. It kind of shows how valuable time is. Oh well. That’s that. Time for me to go now.



LISTENING GAP FILL

From: <http://www.listenAminute.com/t/time.html>

There never _____ time to do things.
I always _____ time. I really wish there were more hours in the day. Then I could slow down and relax, and _____. Time is a fun thing. Sometimes it flies – usually when you're having fun. Other times _____ painfully slowly. Sometimes I look at the clock and I think it's going backwards. I think it's very important to _____. It's too important to waste.
For me, time is _____ weekends. I can _____ time with my family and friends. I always have a good time at the weekend. I like _____ is money. It kind of shows how valuable time is. Oh well. That's that. Time for me to go now.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/t/time.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT TIME SURVEY

From: <http://www.listenAminute.com/t/time.html>

Write five GOOD questions about time in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about time. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about time. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. TIME POSTER Make a poster about time. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY TIME LESSON: Make your own English lesson on time. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on time. Share your findings with the class.

