

LISTEN A MINUTE.com

Slavery

<http://www.listenAminute.com/s/slavery.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/s/slavery.html>

Slavery is one of the biggest tragedies of our history. The terrible thing is that it still happens today in many countries. It has been around since the beginning of our history. Some experts say that philosophers like Aristotle believed some people were born to be slaves. This is clearly not true. Everyone is born with a right to freedom. Unfortunately there are a lot of people in the world today who don't think so. They think it's OK to take away another person's freedom. They use slaves to make themselves richer. This is disgusting. I have been to countries where slave labour is everywhere. Construction workers and maids are paid next to nothing and have to do everything their employer says, 24/7.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/slavery.html>

Slavery is one of the _____ our history.

The terrible thing is that _____ in many countries. It has been around since the beginning of our history. Some _____ philosophers like Aristotle believed some people _____.

This is clearly not true. Everyone is born with a right to freedom. Unfortunately there are a lot of people in the world today _____. They think it's OK to take away another person's freedom. They use slaves to _____. This is disgusting. I have been to countries where slave labour is everywhere. Construction _____ paid next to nothing and have to do everything their _____.



CORRECT THE SPELLING

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Slavery is one of the stgbgie tragedies of our history. The terrible thing is that it still asepnhp today in many countries. It has been around since the gninbgnie of our history. Some reepxst say that philosophers like Aristotle believed some people were born to be slaves. This is clearly not true. Everyone is born with a right to oeermfd. Unfortunately there are a lot of people in the world today who don't think so. They think it's OK to take away rthnoae person's freedom. They use slaves to make themselves richer. This is igssgtiund. I have been to irsuctone where slave labour is everywhere. Construction rkosrwe and maids are paid next to nothing and have to do everything their oemylerp says, 24/7.



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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SLAVERY SURVEY

From: <http://www.listenAminute.com/s/slavery.html>

Write five GOOD questions about slavery in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about slavery. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about slavery. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SLAVERY POSTER Make a poster about slavery. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SLAVERY LESSON: Make your own English lesson on slavery. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on slavery. Share your findings with the class.

