

LISTEN A MINUTE.com

Seven Wonders of the World

http://www.listenAminute.com/s/seven_wonders_of_the_world.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/s/seven_wonders_of_the_world.html

Can you name the Seven Wonders of the World? I can't. That's because only one of them is still around today. That's the Great Pyramid of Giza. Some of the other wonders sound great. I wish they had survived. The Hanging Gardens of Babylon sounds amazing. So does the Temple of Artemis and the Colossus of Rhodes. Today, there are different wonders of the world. No one can really agree what the wonders of the ancient world are. Experts include Stonehenge, the Panama Canal, the Great Wall of China and Machu Pichu in this. And then there are the seven wonders of the natural world. These include Mount Everest, the Great Barrier Reef and the Grand Canyon. Maybe future wonders will be in space.



LISTENING GAP FILL

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_____ Seven Wonders of the World? I can't. That's because only one of _____ today. That's the Great Pyramid of Giza. Some of the other _____. I wish they had survived. The Hanging Gardens of Babylon sounds amazing. So does the Temple of Artemis and the Colossus of Rhodes. Today, _____ wonders of the world. No one _____ the wonders of the ancient world are. Experts include Stonehenge, the Panama Canal, the Great Wall of China and Machu Pichu in this. And then there are the seven wonders _____. These include Mount Everest, the _____ and the Grand Canyon. _____ will be in space.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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include Mount and , Great Reef Everest the Barrier the

Grand Canyon. space future will in Maybe wonders be.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SEVEN WONDERS OF THE WORLD SURVEY

From: http://www.listenAminute.com/s/seven_wonders_of_the_world.html

Write five GOOD questions about Seven Wonders of the World in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.



- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Seven Wonders of the World. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Seven Wonders of the World. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SEVEN WONDERS OF THE WORLD POSTER Make a poster about Seven Wonders of the World. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SEVEN WONDERS OF THE WORLD LESSON: Make your own English lesson on Seven Wonders of the World. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Seven Wonders of the World. Share your findings with the class.

