

LISTEN A MINUTE.com

Senility

<http://www.listenAminute.com/s/senility.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/senility.html>

Senility is a problem I worry about every now and then. I don't mind getting old. I even don't mind if old age means I can't be so active. The thing I worry about is losing my mind. I don't want to become senile. If I'm senile, I won't be me any more. I won't recognize my family and friends and I might even forget who I am. The worst thing about senility is that other people have to look after you. If you are senile, maybe you can't even feed yourself. There are many diseases that lead to senility. Doctors should do more research on the brain so we can slow down senility. Perhaps the best-known disease is Alzheimer's. Luckily, there seems to be a lot of good research into this terrible condition.



LISTENING GAP FILL

From: <http://www.listenAminute.com/s/senility.html>

Senility is a problem I worry about _____.

I don't mind getting old. I even don't mind if old age means I _____.

The thing I worry about is losing my mind. I don't want to become senile. If I'm senile, I _____ more. I won't recognize my family and friends and I might even forget who I am.

The worst thing about senility is _____

have to look after you. If you are senile, maybe you can't even feed yourself. There are many _____

to senility. Doctors should do more research on the brain so _____ senility. Perhaps the best-known

disease is Alzheimer's. Luckily, there

_____ lot of good research into this

_____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/senility.html>

Senility is a rebolpm I worry about every now and then. I don't mind gigentt old. I even don't mind if old age means I can't be so vtaeic. The thing I worry about is losing my mind. I don't want to eecmob senile. If I'm senile, I won't be me any more. I won't recognize my family and friends and I might even erotfg who I am. The worst thing about senility is that other people have to look after you. If you are senile, beyma you can't even feed olyfseru. There are many diseases that lead to senility. Doctors should do more asrhree on the brain so we can slow down senility. Perhaps the best-knnwo disease is Alzheimer's. Luckily, there seems to be a lot of good research into this erriblte condition.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/senility.html>

Senility is a problem worry every and I about now then. I don't mind getting old. I even don't mind if old age means active so be can't I. The thing I worry about is losing my mind. to want don't I senile become. If I'm senile, I won't be me any more. I won't recognize my family and who and might forget friends I even I am. The worst thing about senility that people to is other have look after you. If you are senile, maybe you can't even feed yourself. lead that diseases many are There to senility. Doctors more on brain do research the should so we can slow down senility. Perhaps the best-known disease is Alzheimer's. Luckily, there seems to be a lot of into research good condition terrible this.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT SENILITY SURVEY

From: <http://www.listenAminute.com/s/senility.html>

Write five GOOD questions about senility in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about senility. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about senility. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. SENILITY POSTER Make a poster about senility. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY SENILITY LESSON: Make your own English lesson on senility. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on senility. Share your findings with the class.

