

# LISTEN A MINUTE.com

## Sand

<http://www.listenAminute.com/s/sand.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/s/sand.html>

Sand is very useful. You can do so many things with it. You can make sand castles, bury yourself in it and sink your toes in it. Perhaps the biggest use of sand is in building. Most of today's buildings would not be there without sand. I wonder where sand came from. How did it get there? There's so much sand in the world. I'd love to know how many grains of sand there are in the world. A lot of sand comes from deserts. Going to the desert and looking at the sand is the best thing for me. The many shapes and colours the sand makes is amazing. I once experienced a sand experience. It was a sandstorm. I almost couldn't see anything in front of me because there was so much sand blowing.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/s/sand.html>

Sand is very useful. You \_\_\_\_\_ things with it. You can make sand castles, \_\_\_\_\_ and sink your toes in it. Perhaps the biggest use of sand is in building. Most of today's buildings \_\_\_\_\_ without sand. I wonder where sand came from. How did it get there? There's so much sand in the world. I'd love to know \_\_\_\_\_ of sand there are in the world. A lot of sand \_\_\_\_\_. Going to the desert and looking at the sand is the best thing for me. The many \_\_\_\_\_ the sand makes is amazing. I once experienced a \_\_\_\_\_. It was a sandstorm. I almost couldn't see anything in front of me because there \_\_\_\_\_ blowing.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/s/sand.html>

Sand is very uufsel. You can do so many things with it. You can make sand lascets, bury yourself in it and sink your toes in it. Perhaps the gbtsieg use of sand is in building. Most of today's buildings would not be there without sand. I dorwne where sand came from. How did it get there? There's so much sand in the world. I'd love to know how many ngiars of sand there are in the world. A lot of sand comes from deserts. Going to the desert and nliogok at the sand is the best thing for me. The many esspha and oclsuor the sand makes is naamgzi. I once experienced a sand experience. It was a sdotsanmr. I almost couldn't see anything in front of me because there was so much sand olgbniw.



# UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/s/sand.html>

Sand is very useful. so things You do many with can it.  
You can make sand castles, it in yourself bury sink and  
your toes in it. Perhaps sand of use biggest the is in  
building. Most of today's buildings would not be there  
without sand. came sand where wonder I from. How did  
it get there? There's in sand much so world the. I'd love  
to know world grains there the many sand in how of are.  
A lot of sand comes from deserts. Going to the desert  
and looking at the sand is the best thing for me. The  
many shapes makes amazing colours sand is and the. I  
once experienced a sand experience. It was a sandstorm.  
I couldn't anything front almost see in of me because  
there was so much sand blowing.



 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT SAND SURVEY

From: <http://www.listenAminute.com/s/sand.html>

Write five GOOD questions about sand in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about sand. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about sand. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. SAND POSTER** Make a poster about sand. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY SAND LESSON:** Make your own English lesson on sand. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on sand. Share your findings with the class.

