

LISTEN A MINUTE.com

Reality TV

http://www.listenAminute.com/r/reality_tv.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: http://www.listenAminute.com/r/reality_tv.html

I don't get the point of reality TV. First of all, it isn't real, so I don't know why they call it reality TV. How can it be real when there are TV cameras everywhere? People don't act in the same way when there are cameras around. I think it's the very worst type of television show. It's all about celebrity and me, me, me. The people who appear in reality TV shows have no talent. There is nothing you can learn from these shows. TV companies must be really short of ideas, or money. I can't think of a bigger waste of time than looking at a group of people in a room together, and seeing how they get on or don't get on. I'm amazed they are so popular. Perhaps I'm missing something. If you know what the attraction is, tell me.



LISTENING GAP FILL

From: http://www.listenAminute.com/r/reality_tv.html

I don't _____ reality TV. First of all, it isn't real, so I don't know _____ reality TV. How can it be real when there are TV cameras everywhere? People _____ same way when there are cameras around. I think it's the _____ of television show. It's all about celebrity and me, me, me. The people who appear in reality TV shows have no talent. There is _____ from these shows. TV companies must be _____, or money. I can't think of a _____ than looking at a group of people in a room together, and seeing how they _____ get on. I'm amazed they are so popular. Perhaps I'm missing something. If you know _____, tell me.



CORRECT THE SPELLING

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I don't get the tniop of reality TV. First of all, it isn't real, so I don't know why they call it reality TV. How can it be real when there are TV amsrcae everywhere? People don't act in the same way when there are cameras around. I think it's the very rotws type of television show. It's all about tceriyble and me, me, me. The people who aaperp in reality TV shows have no ttalne. There is noinght you can learn from these shows. TV companies must be really short of isaed, or money. I can't think of a bigger waste of time than looking at a group of people in a room together, and seeing how they get on or don't get on. I'm edzama they are so popular. Perhaps I'm siigsmn something. If you know what the attraction is, tell me.



UNJUMBLE THE WORDS

From: http://www.listenAminute.com/r/reality_tv.html

TV reality of point the get don't I. First of all, it isn't real, so I don't know why they call it reality TV. How can it be are cameras real there TV everywhere when? People don't act same when are the way there in cameras around. I think it's the very worst type of television show. It's celebrity , me about me , all and me. The people who talent no have shows TV reality in appear. There is nothing you can learn from these shows. TV companies be , really or short money of must ideas. I can't think of a than at waste time looking bigger of a group of people in a room together, and seeing how they get on or don't get on. I'm amazed they are so popular. Perhaps I'm missing something. you what attraction If know the is, tell me.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT REALITY TV SURVEY

From: http://www.listenAminute.com/r/reality_tv.html

Write five GOOD questions about reality TV in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about reality TV. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about reality TV. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. REALITY TV POSTER Make a poster about reality TV. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY REALITY TV LESSON: Make your own English lesson on reality TV. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on reality TV. Share your findings with the class.

