

LISTEN A MINUTE.com

Racism

<http://www.listenAminute.com/r/racism.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/r/racism.html>

Racism should be decreasing around the world, but it isn't. I think it's getting worse. It really is one of the worst things in the world. It's totally illogical and disgusting. How can you hate someone because of the colour of their skin. I know many horrible people who have my skin colour and many beautiful people with different skin colours. I remember at school hearing racist words said to someone. I felt sorry for him. He was the only non-white person in the whole school. I never understood where the hate came from. Racism never leads to anything positive. Accepting people from other races, and religions and cultures, can only bring many positives to the world. I hope my grandchildren live in a less racist world.



LISTENING GAP FILL

From: <http://www.listenAminute.com/r/racism.html>

Racism _____ around the world, but it isn't. I think _____. It really is one of the worst things in the world. It's totally illogical and disgusting. _____ someone because of the colour of their skin. I know many horrible people _____ skin colour and many beautiful people with different skin colours. I remember at school _____ said to someone. I felt sorry for him. He was the only non-white person in the whole school. I never understood where the hate came from. Racism never _____ positive. Accepting people from other races, and religions and cultures, can only _____ to the world. I hope my grandchildren _____ world.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT RACISM SURVEY

From: <http://www.listenAminute.com/r/racism.html>

Write five GOOD questions about racism in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about racism. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about racism. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. RACISM POSTER Make a poster about racism. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY RACISM LESSON: Make your own English lesson on racism. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on racism. Share your findings with the class.

