

LISTEN A MINUTE.com

Power

<http://www.listenAminute.com/p/power.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/power.html>

Power corrupts, and absolute power corrupts absolutely. This is an interesting saying. It's very true. If you look at the world leaders with the most power, they are the most corrupt. When someone has so much power, they want more. Maybe power is like a disease. It eats into your brain and makes you want more. Once you have a lot of power, you forget about being a real human being. The usual story with people in power is taking lots of money from the country and forgetting about the people. It depends on the country, I suppose. The most powerful person in the world is the president of the USA. But in America, the president doesn't actually have a lot of power. Every four years, Americans can vote a president out of power.

LISTENING GAP FILL

From: <http://www.listenAminute.com/p/power.html>

Power corrupts, and _____ absolutely.

This is an interesting saying. It's very true. If you look at

the world leaders _____, they are the

most corrupt. When someone _____,

they want more. Maybe power _____.

It eats into your brain and makes you want more. Once

you have a lot of power, you forget about being a real

human being. The _____ people in

power is taking lots of money from the country and

forgetting about the people. _____

country, I suppose. The most powerful person in the

world is the president of the USA. But in America, the

president doesn't _____ of power.

Every four years, Americans can vote a president

_____.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/power.html>

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out of power.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT POWER SURVEY

From: <http://www.listenAminute.com/p/power.html>

Write five GOOD questions about power in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about power. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about power. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. POWER POSTER Make a poster about power. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY POWER LESSON: Make your own English lesson on power. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on power. Share your findings with the class.

