

LISTEN A MINUTE.com

Picnics

<http://www.listenAminute.com/p/picnics.html>



One minute a day is all you need to improve your listening skills.

Focus on new words, grammar and pronunciation in this short text.

Doing the online activities, discussion, survey and writing will help.

Listen many times.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/picnics.html>

Everybody likes picnics. Going on a picnic seems to be a popular activity all over the world. Having a picnic makes everyone happy. There's usually lots of delicious food and somewhere nice to eat it. I think it's interesting to see the different things people take on picnics. In England, people take a picnic basket full of sandwiches and cake. In India, people take small metal containers of curry. In Japan, people take square boxes of food that are beautifully presented. I think it's easy to tell where picnickers are from just from looking at what they bring to the picnic. The great thing about picnics is that they are outside and you can eat and feel the warm sun. I've never heard of picnics in the snow, although I guess they might happen somewhere.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/picnics.html>

Everybody likes picnics. _____ seems to be a popular activity all over the world. Having a picnic makes everyone happy. There's _____ food and somewhere nice to eat it. I think it's interesting to see the different things _____. In England, people _____ full of sandwiches and cake. In India, people take small metal containers of curry. In Japan, people take _____ food that are beautifully presented. I think it's easy to tell where picnickers _____ looking at what they bring to the picnic. The _____ picnics is that they are outside and you can eat and feel the warm sun. I've _____ picnics in the snow, although I guess they might happen somewhere.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/picnics.html>

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UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/p/picnics.html>

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might happen somewhere.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PICNICS SURVEY

From: <http://www.listenAminute.com/p/picnics.html>

Write five GOOD questions about picnics in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about picnics. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about picnics. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PICNICS POSTER Make a poster about picnics. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PICNICS LESSON: Make your own English lesson on picnics. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on picnics. Share your findings with the class.

