

LISTEN A MINUTE.com

Phobias

<http://www.listenAminute.com/p/phobias.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/p/phobias.html>

Phobias are interesting things. Some of them are very serious and can have a really negative influence on life. The most common phobias are the fear of open spaces or closed spaces and the fear of heights and flying. Doctors say all phobias are treatable. Phobias are irrational fears of something. There is no logical reason why someone is afraid of going outside or of flying. It's all inside the sufferer's head. I understand some phobias like the fear of flying, but not others. Some people are afraid of babies, or computers, and even of peanut butter sticking to the roof of your mouth. That phobia has a really long Latin name. I wonder if there's a phobia about the English language. Perhaps that's grammarphobia.



LISTENING GAP FILL

From: <http://www.listenAminute.com/p/phobias.html>

Phobias are interesting things. Some _____ serious and can have _____ on life. The most common phobias are _____ or closed spaces and the fear of heights and flying. Doctors say all _____. Phobias are irrational fears of something. There _____ why someone is afraid of going outside or of flying. It's all inside the sufferer's head. _____ phobias like the fear of flying, but not others. Some _____ babies, or computers, and even of peanut butter sticking to the _____. That phobia has a really long Latin name. I wonder if _____ the English language. Perhaps that's grammarphobia.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/p/phobias.html>

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UNJUMBLE THE WORDS

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The fear the are phobias common most open of spaces or closed of and and fear heights spaces the flying. Doctors say all phobias are treatable. Phobias are irrational fears of something. There no reason someone is logical why is or of of going flying outside afraid. It's all inside the sufferer's head. phobias the I some like fear understand of flying, but not others. Some people are afraid of babies, or computers, even and sticking butter peanut of to the roof of your mouth. That phobia has a really long Latin name. phobia a there's if wonder I the about English language. Perhaps that's grammarphobia.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT PHOBIAS SURVEY

From: <http://www.listenAminute.com/p/phobias.html>

Write five GOOD questions about phobias in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about phobias. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about phobias. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. PHOBIAS POSTER Make a poster about phobias. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY PHOBIAS LESSON: Make your own English lesson on phobias. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on phobias. Share your findings with the class.

