

LISTEN A MINUTE.com

Ozone Layer

http://www.listenAminute.com/o/ozone_layer.html



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: http://www.listenAminute.com/o/ozone_layer.html

I first heard about the ozone layer about twenty years ago. I was still in school. I thought it was interesting, but I didn't take it seriously. It was a bit like science fiction, I mean, how could there be a giant hole in the atmosphere? Over the years, more and more scientists spoke about the ozone layer. Global warming became a serious issue. Important people like Al Gore made movies about it. We all know today that the thinning ozone layer is perhaps the most serious crisis we face. Even though many people have changed their lifestyles, we are still damaging the ozone layer. We need to do something really drastic to stop this. We all need to stop driving cars and stop using coal. That would be a start.



LISTENING GAP FILL

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_____ the ozone layer about twenty years ago. I was still in school. I thought it was interesting, but I didn't _____. It was a bit like science fiction, I mean, _____ a giant hole in the atmosphere? Over _____ and more scientists spoke about the ozone layer. Global warming became a serious issue. Important people like Al Gore _____ it. We all know today that the thinning ozone layer is perhaps the _____ we face. Even though many people have changed their lifestyles, we are still damaging the ozone layer. We need to do something _____ this. We all need to stop driving cars and stop using coal. That _____.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT OZONE LAYER SURVEY

From: http://www.listenAminute.com/o/ozone_layer.html

Write five GOOD questions about ozone layer in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about ozone layer. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about ozone layer. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. OZONE LAYER POSTER Make a poster about ozone layer. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY OZONE LAYER LESSON: Make your own English lesson on ozone layer. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on the ozone layer. Share your findings with the class.

