

LISTEN A MINUTE.com

Opinions

<http://www.listenAminute.com/o/opinions.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/o/opinions.html>

We all have opinions on everything. Some of us have very strong opinions. Others have not-so-strong opinions. And then there are those who say they have no opinion, which I suppose is some kind of opinion. It's interesting how our opinions can be so different. Even on the smallest of things. It's also interesting to see how your opinions change as you get older. My opinions of other people change a lot. You have first impressions of someone – that's your initial opinion. Then, as you get to know them, your opinions of them can change – for better or worse. Whose opinion is right? I suppose it's the person who is strongest. They try to force their opinions on others. It's important to listen to and consider the opinions of other people.



LISTENING GAP FILL

From: <http://www.listenAminute.com/o/opinions.html>

We all have opinions on everything. Some of us have _____ . Others have not-so-strong opinions.

And then there are those who _____ no opinion, which _____ some kind of opinion.

It's interesting how our opinions can be so different. Even on the _____ . It's also interesting to see

how your opinions change _____ . My opinions of other people change a lot. You have first impressions of someone - _____ opinion.

Then, as you get to know them, your opinions of them can change - _____ . Whose opinion is

right? I suppose it's the person who is strongest. They try to force their opinions on others. It's important to listen

_____ opinions of other people.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/o/opinions.html>

We all have opinions on everything. Some of us have very strong opinions. hsrOet have not-so-strong opinions. And then there are those who say they have no opinion, which I suppose is some kind of opinion. It's interesting how our opinions can be so fdternefi. Even on the tlmeslsa of things. It's also interesting to see how your opinions change as you get redol. My opinions of other people change a lot. You have ifrts impressions of someone – that's your aniitli opinion. Then, as you get to know them, your opinions of them can change – for better or erwso. Whose opinion is right? I esopsup it's the person who is strongest. They try to ofecr their opinions on others. It's important to listen to and cdosenri the opinions of other people.



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/o/opinions.html>

We everything on opinions have all. Some of us have very strong opinions. have Others opinions not-so-strong. And then there are those who say they have no opinion, which kind suppose of is opinion some I. It's interesting be our so opinions different can how. Even on the smallest of things. It's also interesting to see how your get older opinions change as you. My opinions of other people change a lot. You have first impressions of someone – that's your initial opinion. Then, as you get to know them, of opinions your change can them – for better or worse. Whose opinion is right? I suppose it's the person who is strongest. their opinions They try to force on others. and to listen to important It's consider the opinions of other people.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com

 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT OPINIONS SURVEY

From: <http://www.listenAminute.com/o/opinions.html>

Write five GOOD questions about opinions in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about opinions. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about opinions. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. OPINIONS POSTER Make a poster about opinions. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY OPINIONS LESSON: Make your own English lesson on opinions. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on opinions. Share your findings with the class.

