

LISTEN A MINUTE.com

Oceans

<http://www.listenAminute.com/o/oceans.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/o/oceans.html>

I really worry about our oceans. Not many people understand how important the oceans are. Every day we hear stories about the rainforests and the ice caps, but we rarely hear about the oceans. They form most of the Earth's surface and most of the world's species live in them. They are responsible for weather patterns and a lot of the world's foods. The problem is, they are becoming very polluted. Many fish species are in danger of dying. The coral reefs in our oceans are also in danger. We really need to think more about our oceans. We have to protect the life in them, or we might die. I love the ocean. I love the sound, the smell, the colour. I feel so happy and relaxed just looking at the ocean.



LISTENING GAP FILL

From: <http://www.listenAminute.com/o/oceans.html>

I really _____ oceans. Not many people understand how important the oceans are. Every day we hear _____ rainforests and the ice caps, but we rarely hear about the oceans. _____ the Earth's surface and most of the world's _____ them. They are responsible for weather patterns _____ world's foods. The problem is, they are becoming very polluted. Many fish species _____ dying. The coral reefs in our oceans are also in danger. We really need to think more about our oceans. We have to protect the life in them, _____. I love the ocean. I love the sound, the smell, the colour. I _____ relaxed just looking at the ocean.



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT OCEANS SURVEY

From: <http://www.listenAminute.com/o/oceans.html>

Write five GOOD questions about oceans in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about oceans. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about oceans. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. OCEANS POSTER Make a poster about oceans. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY OCEANS LESSON: Make your own English lesson on oceans. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on oceans. Share your findings with the class.

