

LISTEN A MINUTE.com

Numbers

<http://www.listenAminute.com/n/numbers.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/n/numbers.html>

Just stop and think how important numbers are to our lives. Numbers control us. In fact, we are numbers. We have passport numbers, social security numbers, ID numbers, and more. We live in a house and a street that has a number. We communicate with each other using telephone numbers. We worry about how small or big the numbers are on our bank statements. We can't survive without numbers. Most of the world cannot function without the numbers zero and one. These are the two numbers computers use to run their programmes. I don't think numbers were always so important. Maybe 500 years ago, we only had to remember the number of sheep, goats or children we had. I wonder how many numbers we need today!



LISTENING GAP FILL

From: <http://www.listenAminute.com/n/numbers.html>

Just stop and think how important _____ lives. Numbers control us. In fact, we are numbers. We have passport numbers, _____ numbers, ID numbers, and more. We live in a house and a street that has a number. We communicate with _____ telephone numbers. We worry about _____ the numbers are on our bank statements. _____ without numbers. Most of the world cannot function without the numbers _____. These are the two numbers computers use to run their programmes. I don't think numbers were always so important. Maybe 500 years ago, _____ remember the number of sheep, goats or children we had. _____ many numbers we need today!



CORRECT THE SPELLING

From: <http://www.listenAminute.com/n/numbers.html>

Just stop and think how itrnmtoap numbers are to our lives. Numbers onlocrt us. In fact, we are numbers. We have passport numbers, social sieytcu numbers, ID numbers, and more. We live in a house and a street that has a number. We communicate with each other niusg telephone numbers. We ywor about how small or big the numbers are on our akbn statements. We can't rsviveu without numbers. Most of the world cannot unointfc without the numbers zero and one. These are the two numbers computers use to run their programmes. I don't think numbers were always so important. Maybe 500 years ago, we only had to rmemeber the number of sheep, goats or children we had. I worden how many numbers we need today!



UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/n/numbers.html>

stop Just important how think and numbers are to our
lives. Numbers control us. numbers are we , fact In. We
have passport numbers, social security numbers, ID
numbers, and more. house a in live We street a and that
has a number. We communicate with each other using
telephone numbers. We or small how about worry big the
numbers are on our bank statements. We can't survive
without numbers. the of Most function cannot world
without the numbers zero and one. These are the two
numbers to run their programmes computers use. I don't
important think numbers were always so. Maybe 500
years ago, remember the we only had to number of
sheep, goats or children we had. I wonder how many
numbers we need today!



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT NUMBERS SURVEY

From: <http://www.listenAminute.com/n/numbers.html>

Write five GOOD questions about numbers in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about numbers. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about numbers. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. NUMBERS POSTER Make a poster about numbers. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY NUMBERS LESSON: Make your own English lesson on numbers. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on numbers. Share your findings with the class.

