

LISTEN A MINUTE.com

Multiculturalism

<http://www.listenAminute.com/m/multiculturalism.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/multiculturalism.html>

Multiculturalism is everywhere today. As the world gets smaller, multiculturalism becomes bigger. Few of us today live in towns in which there is only one culture. Today, we live in towns where we are surrounded by many other cultures. If we live in a city, we will see people from all over the world. Of course, some cities are more multicultural than others. New York is a real melting pot. It is called the most multicultural city on Earth. A city like Tokyo isn't so multicultural. I think multiculturalism is a great thing. It's fantastic walking out of your door and seeing other cultures. This didn't happen when I was young. People didn't understand other cultures. They didn't even want to understand. I'm glad things are changing today.

LISTENING GAP FILL

From: <http://www.listenAminute.com/m/multiculturalism.html>

Multiculturalism _____. As the world gets smaller, multiculturalism becomes bigger. _____ live in towns in which there is only one culture. Today, _____ where we are surrounded by many other cultures. If we live in a city, _____ from all over the world. Of course, some cities are more multicultural than others. New York is a _____. It is called the most multicultural city on Earth. A city like Tokyo isn't so multicultural. I think multiculturalism _____. It's fantastic walking out of your door and seeing other cultures. This didn't happen _____. People didn't understand other cultures. They didn't _____ understand. I'm glad things are changing today.



CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT MULTICULTURALISM SURVEY

From: <http://www.listenAminute.com/m/multiculturalism.html>

Write five GOOD questions about multiculturalism in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about multiculturalism. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about multiculturalism. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. MULTICULTURALISM POSTER Make a poster about multiculturalism. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY MULTICULTURALISM LESSON: Make your own English lesson on multiculturalism. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on multiculturalism. Share your findings with the class.

