

# LISTEN A MINUTE.com

## Moon

<http://www.listenAminute.com/m/moon.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/m/moon.html>

The Moon is a very mysterious thing. It has fascinated us for thousands of years. It is mentioned everywhere in science and literature almost from the time humans started writing. And today, it still fills us with wonder. The most amazing thing about the Moon is that humans have been there. Neil Armstrong walking on the Moon's surface must be the greatest human achievement ever. Even though man has walked on the Moon, not everyone agrees on its colour. In Japan, and perhaps in other countries too, they think it's yellow. Of course, the Moon is white. One day, we'll probably have holidays on the Moon. I'd totally love that. Imagine staying in a Moon hotel and waking up in the morning to look at the Earth.

## LISTENING GAP FILL

From: <http://www.listenAminute.com/m/moon.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/m/moon.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT MOON SURVEY

From: <http://www.listenAminute.com/m/moon.html>

Write five GOOD questions about moon in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about moon. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about moon. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. MOON POSTER** Make a poster about moon. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY MOON LESSON:** Make your own English lesson on moon. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on moon. Share your findings with the class.

