

# LISTEN A MINUTE.com

## Marathons

<http://www.listenAminute.com/m/marathons.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/m/marathons.html>

I'm full of admiration for people who run marathons. I couldn't do it. I love running and have done a few half-marathons, but I always found a full marathon to be too much. Marathon runners are special. I don't think I have the stamina to do it. Not properly, anyway. I could "run" one of the big marathons in the world, like the Boston or London marathon, but it would really be pretty much as a fun run. Most people who take part in these well-known international marathons only do so for fun. I think to be a marathon runner, you need to train and run a hundred kilometres a week. I wonder what it's like to be in the lead in the Olympic marathon. That must be an amazing feeling. I think the marathon is the most important Olympic event.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/m/marathons.html>

\_\_\_\_\_ admiration for people who run marathons. I couldn't do it. I love running \_\_\_\_\_ a few half-marathons, but I always found a full marathon \_\_\_\_\_. Marathon runners are special. I don't think I \_\_\_\_\_ to do it. Not properly, anyway. I could "run" one of the big marathons in the world, like the Boston or London marathon, but it would really \_\_\_\_\_ as a fun run. Most people who take part in these well-known international marathons \_\_\_\_\_ fun. I think to be a marathon runner, you \_\_\_\_\_ run a hundred kilometres a week. I wonder \_\_\_\_\_ be in the lead in the Olympic marathon. That must be an amazing feeling. I think the marathon is the most important Olympic event.



## CORRECT THE SPELLING

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT MARATHONS SURVEY

From: <http://www.listenAminute.com/m/marathons.html>

Write five GOOD questions about marathons in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about marathons. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about marathons. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. MARATHONS POSTER** Make a poster about marathons. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY MARATHONS LESSON:** Make your own English lesson on marathons. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on marathons. Share your findings with the class.

