

# LISTEN A MINUTE.com

## Love

<http://www.listenAminute.com/I/love.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/l/love.html>

Love is the most important thing in the world. We all need to love and be loved. Love is the glue that makes us one big happy family. It is perhaps the most powerful emotion we feel. It is certainly the one that makes us happiest. Falling in love has to be the greatest feeling ever. It is also the one that makes us saddest. When we lose someone we love it can take forever to get over. Sometimes we never get over it. You can fall in love in an instant. We use the expression "fall in love at first sight" for this. We can also be "head over heels in love," which is a strange expression. We don't just love each other. We can love cars, chocolate, holidays, singing in the rain... anything. And, of course, you can also love studying English.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/l/love.html>

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English.



## CORRECT THE SPELLING

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/l/love.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT LOVE SURVEY

From: <http://www.listenAminute.com/l/love.html>

Write five GOOD questions about I/love in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about I/love. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about I/love. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. LOVE POSTER** Make a poster about I/love. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY LOVE LESSON:** Make your own English lesson on I/love. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on I/love. Share your findings with the class.

