

LISTEN A MINUTE.com

Libraries

<http://www.listenAminute.com/l/libraries.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/l/libraries.html>

Libraries are wonderful places. Every library I've been to in the world is the same. They all have a special atmosphere. A room with a large collection of books does things to people. We become very quiet and want to know what's on the shelves. This happens even to children as young as three, although perhaps not the being quiet. It's amazing to watch a small child in a library looking at all the books. They can sit there for hours pulling the books off the shelves. I really spent a lot of time in the library at university. It was where I spent most of my time. This is where I really learnt how useful libraries are. I spent hours every day looking at journals, newspapers and text books. I felt quite happy sitting in the quiet of the library, reading my books.



LISTENING GAP FILL

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT LIBRARIES SURVEY

From: <http://www.listenAminute.com/l/libraries.html>

Write five GOOD questions about libraries in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about libraries. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about libraries. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. LIBRARIES POSTER Make a poster about libraries. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY LIBRARIES LESSON: Make your own English lesson on libraries. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on libraries. Share your findings with the class.

