

# LISTEN A MINUTE.com

## Knowledge

<http://www.listenAminute.com/k/knowledge.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/k/knowledge.html>

I really want to have more knowledge. My general knowledge is pretty good but I want it to be better. When I was a kid, I loved quiz programmes on the television. I used to read lots of encyclopedias to build up my knowledge. I now know most of the world's capitals and which animals and birds are the fastest, and how many bones there are in the human body, etc. I love watching the news and this helps me get more knowledge. Even though I think I know quite a lot, I always meet people who are really knowledgeable. It seems some people know everything about everything. They are just like walking encyclopedias. I wonder if they're happy with the amount of knowledge they have inside their brain.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/k/knowledge.html>

I really want \_\_\_\_\_ knowledge. My general knowledge is pretty good but I want it \_\_\_\_\_.

When I was a kid, I loved quiz programmes on the television. I \_\_\_\_\_ lots of encyclopedias to build up my knowledge. I now \_\_\_\_\_ the world's capitals and which animals and birds are the fastest, and how many bones there \_\_\_\_\_ human body, etc. I love watching the news and this \_\_\_\_\_ more knowledge. Even though I think I know quite a lot, I always meet people \_\_\_\_\_ knowledgeable. It \_\_\_\_\_ people know everything about everything. They are just like walking encyclopedias. \_\_\_\_\_ they're happy with the amount of knowledge they have \_\_\_\_\_.



## CORRECT THE SPELLING

From: <http://www.listenAminute.com/k/knowledge.html>

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## UNJUMBLE THE WORDS

From: <http://www.listenAminute.com/k/knowledge.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT KNOWLEDGE SURVEY

From: <http://www.listenAminute.com/k/knowledge.html>

Write five GOOD questions about knowledge in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about knowledge. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about knowledge. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. KNOWLEDGE POSTER** Make a poster about knowledge. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY KNOWLEDGE LESSON:** Make your own English lesson on knowledge. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on knowledge. Share your findings with the class.

