

LISTEN A MINUTE.com

Intelligence

<http://www.listenAminute.com/i/intelligence.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/i/intelligence.html>

People say intelligence is a lot more attractive than beauty. I often ask people if they would prefer a partner who is intelligent or good looking. They almost always say they want someone who is intelligent. I wonder why it is some of us are so intelligent and others aren't. Surely we are all born with a similar level of intelligence. I'm not really sure how intelligent I am. Sometimes I think I'm intelligent, but then I do something really dumb. Or I meet someone who is super-brainy who makes me feel unintelligent. One day, I'm going to take one of those intelligence tests to measure my IQ. Another thing I don't get about intelligence is how people think our leaders are so intelligent, but then the leaders do such stupid things. Do intelligent people start wars?

LISTENING GAP FILL

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People say intelligence _____ attractive than beauty. I often ask people if they _____ partner who is intelligent or good looking. They almost always _____ someone who is intelligent. I wonder why it is some _____ intelligent and others aren't. Surely we are all born with a similar _____ intelligence. I'm not really sure how intelligent I am. Sometimes I think I'm intelligent, but then I do something _____. Or I meet someone who is _____ who makes me feel unintelligent. One day, I'm going to take one of those intelligence tests to _____. Another thing I don't get about intelligence _____ think our leaders are so intelligent, but then the leaders _____ things. Do intelligent people start wars?



CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



STUDENT INTELLIGENCE SURVEY

From: <http://www.listenAminute.com/i/intelligence.html>

Write five GOOD questions about intelligence in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



 **WRITING**

From: <http://www.listenAminute.com/i/intelligence.html>

Write about intelligence for 10 minutes. Show your partner your paper. Correct each other's work.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about intelligence. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about intelligence. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. INTELLIGENCE POSTER Make a poster about intelligence. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY INTELLIGENCE LESSON: Make your own English lesson on intelligence. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on intelligence. Share your findings with the class.

