

LISTEN A MINUTE.com

Insects

<http://www.listenAminute.com/i/insects.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/i/insects.html>

Some people love insects and others absolutely hate them. I can't count how many of my friends are terrified of insects. I have one friend who jumps and screams at the sight of the tiniest bug. He's over forty years old! My son loves insects. He has many books on them and knows everything about them. He loves going to insect museums and watching nature documentaries on insects. I also love them. I think insects are fascinating. I can watch them for hours. I also love looking at them in zoos and museums. It's like looking at a tiny miniature world. I think if I was insect-sized, life would be pretty scary. Or even worse, what if one day there were giant insects roaming the streets. That's the stuff of horror movies.



LISTENING GAP FILL

From: <http://www.listenAminute.com/i/insects.html>

Some people love insects _____ absolutely hate them. I can't count how many of my friends _____ of insects. I have one friend who jumps and screams at _____ the tiniest bug. He's over forty years old! My son loves insects. He has many _____ and knows everything about them. He _____ insect museums and watching nature documentaries on insects. I also love them. I think insects _____. I can watch them _____. I also love looking at them in zoos and museums. It's like looking at a tiny _____. I think if I was insect-sized, life would _____. Or even worse, what if one day there were giant insects roaming the streets. That's _____ horror movies.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/i/insects.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT INSECTS SURVEY

From: <http://www.listenAminute.com/i/insects.html>

Write five GOOD questions about insects in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about insects. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about insects. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. INSECTS POSTER Make a poster about insects. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY INSECTS LESSON: Make your own English lesson on insects. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on insects. Share your findings with the class.

