

LISTEN A MINUTE.com

Hip-Hop

<http://www.listenAminute.com/h/hip-hop.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/h/hip-hop.html>

I don't understand hip-hop. I think it's an age thing. Hip-hop came along just as I stopped buying music and going to clubs. I really don't understand it. Most of my friends aren't into it either. My sons are. They love it. They're into the fashion and the music. They never seem to stop dancing to it. When I went to America, I took them to an exhibition on hip-hop. It's an important part of America's culture now. It's also a unique aspect of America's cultural history. Many people thought hip-hop was a passing fashion; that something would replace it. The truth is quite different. Hip-hop has almost become mainstream. You know when that happens because everyone else in the world tries to copy it. Hip-hop is huge all over the world.



LISTENING GAP FILL

From: <http://www.listenAminute.com/h/hip-hop.html>

I don't understand hip-hop. I think it's _____.

Hip-hop came along _____ stopped buying music and going to clubs. I really don't understand it. Most _____ aren't into it either. My sons are. They love it. _____ fashion and the music. They never seem to stop dancing to it. When I went to America, I took _____ exhibition on hip-hop. It's an important part of America's culture now. It's also a _____ of America's _____. Many people thought hip-hop was a _____; that something would replace it. The truth is quite different. Hip-hop has almost become mainstream. You know when that happens because everyone else in the world tries _____. Hip-hop is _____ the world.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/h/hip-hop.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT HIP-HOP SURVEY

From: <http://www.listenAminute.com/h/hip-hop.html>

Write five GOOD questions about hip-hop in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about hip-hop. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about hip-hop. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. HIP-HOP POSTER Make a poster about hip-hop. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY HIP-HOP LESSON: Make your own English lesson on hip-hop. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on hip-hop. Share your findings with the class.

