

LISTEN A MINUTE.com

Genocide

<http://www.listenAminute.com/g/genocide.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/g/genocide.html>

I really don't understand why genocide happens. Every five or ten years we hear about the latest genocide. Every time we hear about it, governments say it will never happen again. After the genocide in Rwanda, the USA and other world powers promised to stop any future killing. Then Darfur came along and all they do is talk. If a crazy government wants to kill thousands of innocent civilians, no one can stop them. Genocide is the biggest shame in our history. Countries go to war because of oil, but not to stop innocent people being murdered. Only recently has the international community started chasing those who organize genocide. The International Criminal Court prosecutes those who commit crimes against humanity.

LISTENING GAP FILL

From: <http://www.listenAminute.com/g/genocide.html>

_____ understand why genocide happens. Every five or ten years _____ the latest genocide. Every time we hear about it, governments _____ never happen again. After the genocide in Rwanda, the USA and other world powers promised _____ future killing. Then Darfur came along _____ is talk. If a crazy government wants to kill thousands of _____, no one can stop them. Genocide is the biggest shame in our history. Countries go to war because of oil, _____ innocent people being murdered. Only recently has the international community _____ those who organize genocide. The International Criminal Court prosecutes those who _____ against humanity.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/g/genocide.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GENOCIDE SURVEY

From: <http://www.listenAminute.com/g/genocide.html>

Write five GOOD questions about genocide in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about genocide. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about genocide. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GENOCIDE POSTER Make a poster about genocide. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GENOCIDE LESSON: Make your own English lesson on genocide. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on genocide. Share your findings with the class.

