

LISTEN A MINUTE.com

Gangs

<http://www.listenAminute.com/g/gangs.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/g/gangs.html>

Gangs are becoming a big problem in many countries around the world. We've always had gangs, and they've always created problems. Recently, things seem to be getting out of control. Gangs are taking over our streets. In many parts of South America, gangs kill because of drugs. In many parts of Europe, gangs hang around on street corners and hassle anyone who walks by. There's a lot of pressure for young people to join a gang. If a young person doesn't join a gang, they might be bullied at school. The government always says gangs are a problem, but they never do anything about it. I was in a gang when I was younger. It's scary when I look back on it. We used to have lots of fights and do many bad things. I never had a knife.



LISTENING GAP FILL

From: <http://www.listenAminute.com/g/gangs.html>

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CORRECT THE SPELLING

From: <http://www.listenAminute.com/g/gangs.html>

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 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT GANGS SURVEY

From: <http://www.listenAminute.com/g/gangs.html>

Write five GOOD questions about gangs in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about gangs. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about gangs. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GANGS POSTER Make a poster about gangs. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GANGS LESSON: Make your own English lesson on gangs. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on gangs. Share your findings with the class.

