

LISTEN A MINUTE.com

Famine

<http://www.listenAminute.com/f/famine.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

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THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/f/famine.html>

There is no way that famine should be a problem in today's world. We are so rich. Companies have billions of dollars. Countries have trillions. It's a real shame that people do not give enough to help famine victims. It's a sin. There is more than enough food in this world to feed everyone. Government leaders need to tell the world why they let people die of hunger. Even the United Nations can't persuade governments to give enough money to help the starving. Of course, there are good governments and bad ones. The bad ones often let their own people starve. The leaders steal the country's money. Some countries have a famine but their state TV tells people there are bumper crops. That's shocking.



LISTENING GAP FILL

From: <http://www.listenAminute.com/f/famine.html>

There _____ that famine should be a problem in today's world. We are so rich. Companies have billions of dollars. Countries have trillions. It's _____ that people _____ enough to help famine victims. It's a sin. There is _____ food in this world to feed everyone. Government leaders need to tell the world why they let people _____. Even the United Nations can't persuade governments to give _____ to help _____. Of course, there are good governments and bad ones. The bad ones _____ own people starve. The leaders steal the country's money. Some countries have a famine but _____ tells people there are _____. That's shocking.

CORRECT THE SPELLING

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There is no way that famine should be a elrmpbo in today's world. We are so rich. Companies have sonlilbi of dollars. Countries have trillions. It's a real hsame that people do not give enough to help famine vcsiimt. It's a sin. There is more than enough food in this world to feed everyone. Government aredsle need to tell the world why they let people die of uegnhr. Even the United Nations can't persuade governments to give enough money to help the vangtizr. Of course, there are good governments and bad ones. The bad ones often let their own people starve. The leaders stale the country's money. Some countries have a famine but their tstae TV tells people there are bumper crops. That's insohcgk.



UNJUMBLE THE WORDS

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should is way famine There no that be a problem in today's world. We are so rich. Companies have billions of dollars. Countries have trillions. It's a real shame that enough help do give to people not famine victims. It's a sin. There is world than food this more enough in to feed everyone. Government need leaders world the tell to why they let people die of hunger. Even the United Nations can't to governments persuade money enough give to help the starving. Of course, there are good governments and bad ones. often their The ones let own bad people starve. money country's the steal leaders The. Some countries have a famine but state people TV their tells there are bumper crops. That's shocking.



 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT FAMINE SURVEY

From: <http://www.listenAminute.com/f/famine.html>

Write five GOOD questions about famine in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about famine. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about famine. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. FAMINE POSTER Make a poster about famine. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY FAMINE LESSON: Make your own English lesson on famine. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on famine. Share your findings with the class.

