

# LISTEN A MINUTE.com

## Evolution

<http://www.listenAminute.com/e/evolution.html>



One minute a day is all you need to improve your listening skills.  
Focus on new words, grammar and pronunciation in this short text.  
Doing the online activities, discussion, survey and writing will help.  
Listen many times – enough for you to you understand everything.

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# THE LISTENING TAPESCRIPT

From: <http://www.listenAminute.com/e/evolution.html>

I learnt all about evolution when I was about ten years old. I remember it clearly. I thought it was amazing. My mind was full of images of strange creatures crawling out of a green, soupy lake. Fish that had somehow developed legs and the ability to breathe air. Then these creatures turned into all kinds of animals. All the books I read said we came from apes. Scientists are still not sure how. There's a missing link. When I think about it now, the theory of evolution is a clever concept. The man who thought of it, Charles Darwin, said nature is all about the survival of the fittest. Only the strongest species survive. We are still evolving. Scientists believe we will look quite different a million years from now. I wonder what we'll look like.



## LISTENING GAP FILL

From: <http://www.listenAminute.com/e/evolution.html>

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## CORRECT THE SPELLING

From: <http://www.listenAminute.com/e/evolution.html>

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 **DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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 **DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# STUDENT EVOLUTION SURVEY

From: <http://www.listenAminute.com/e/evolution.html>

Write five GOOD questions about evolution in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about evolution. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about evolution. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. EVOLUTION POSTER** Make a poster about evolution. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY EVOLUTION LESSON:** Make your own English lesson on evolution. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on evolution. Share your findings with the class.

