

LISTEN A MINUTE.com

Animals

<http://www.listenAminute.com/a/animals.html>



One minute a day is all you need to improve your listening skills.
Focus on new words, grammar and pronunciation in this short text.
Doing the online activities, discussion, survey and writing will help.
Listen many times – enough for you to you understand everything.

Follow me: <http://twitter.com/SeanBanville>

 **THE LISTENING TAPESCRIPT**

From: <http://www.listenAminute.com/a/animals.html>

I'm a real animal lover. I'm fascinated by the whole animal kingdom. I loved animals when I was a kid. I used to read every book I could find on animals. I knew all the different animal species. The most exciting thing for me was going to the zoo. I would spend hours just watching the animals walk around, sit, or even sleep. When I was older, I went on a safari to Tanzania. I saw real wild animals in the wild. Everyone should do this once in their lives. Looking at animals in their natural habitat is a real honour. Now I'm worried about the future of many animals. Some of my favourite animals are in danger of dying out. We really need to change our lifestyle so our children can have the chance of seeing animals in the wild.



LISTENING GAP FILL

From: <http://www.listenAminute.com/a/animals.html>

I'm _____ lover. I'm fascinated by the whole animal kingdom. I loved animals when _____ . I used to read every book I could find on animals. I knew all the different _____ . The most exciting thing for me was going to the zoo. I _____ hours just watching the animals walk around, sit, _____ . When I was older, I went on a safari to Tanzania. I _____ animals in the wild. Everyone should do this once in their lives. Looking at animals _____ habitat is a real honour. Now I'm _____ the future of many animals. Some of my favourite animals are _____ dying out. We really need to change our lifestyle so our children can have _____ seeing animals in the wild.



CORRECT THE SPELLING

From: <http://www.listenAminute.com/a/animals.html>

I'm a real animal lover. I'm sdcaftniae by the whole animal nkgdmio. I loved animals when I was a kid. I used to read every book I could find on animals. I knew all the different animal spiecse. The most exciting thing for me was going to the zoo. I would spend hours just ginhacw the animals walk around, sit, or even sleep. When I was older, I went on a irasaf to Tanzania. I saw real wild animals in the wild. Everyone should do this once in their lives. Looking at animals in their rutanla habitat is a real honour. Now I'm worried about the fruetu of many animals. Some of my favourite animals are in rndeag of dgnyi out. We really need to change our lifestyle so our children can have the ahecnc of seeing animals in the wild.



I'm a real animal lover. whole by I'm the fascinated animal kingdom. I loved animals when I was a kid. I used read book could to every I find on animals. I knew all the different animal species. most The me for thing exciting was going to the zoo. watching just hours spend would I the animals walk around, sit, or even sleep. When I was older, I on safari Tanzania went a to. I saw real wild animals in the wild. in Everyone do once their should this lives. Looking at animals in their natural habitat is a real honour. about worried I'm Now future the of many animals. Some of my favourite animals are in danger of dying out. We really need to change our lifestyle so our the of children have chance seeing can animals in the wild.

 **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © www.listenAminute.com



 **DISCUSSION** (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

STUDENT ANIMALS SURVEY

From: <http://www.listenAminute.com/a/animals.html>

Write five GOOD questions about animals in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about animals. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about animals. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ANIMALS POSTER Make a poster about animals. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ANIMALS LESSON: Make your own English lesson on animals. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on animals. Share your findings with the class.

